THE HOWARD PARTNERSHIP TRUST



'Bringing out the Best'

JOB PROFILE – SUBJECT TEACHER

Job Title:	Teacher of PE
Reporting to:	Head of PE
Salary:	MPR/UPR
Start date:	September 2022
Job Purpose:	 To provide high-quality teaching and learning that supports students in making accelerated progress To work as part of a team and participate in activities that support the improvement priorities of the school
	To uphold the Teacher Standards
Key accountabilities	

- To plan and teach high quality lessons to support students in making good or outstanding progress
- To set clear targets for students' learning, building on prior attainment and considering each student as an individual
- To assess student work and progress giving regular feedback in line with school policy
- To follow and contribute to schemes of work
- To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations
- To maintain a stimulating, engaging and safe learning environment
- To attend parent / information evenings as required
- To respond to parental concerns / requests for information in line with school policy
- To contribute to the wider life of the school, including whole-school routines and duties
- To take responsibility for your own professional development and engage with performance management activity

Subject Specific Information

The PE Department at Oxted school is a high performing department that places teaching and learning at the heart of pupil progress. The PE team is made up of specialist PE staff who are highly motivated and committed to offering high quality PE lessons and an extensive range of extra-curricular activities. We offer a wide and inclusive curriculum covering GCSE PE, GCSE Dance, AS and A2 PE, and BTEC Sport at Key Stages 4 and 5. Pupil engagement in PE is high, and this is reflected in pupil participation in extra-curricular sports clubs.

Additional Information

- Please see our website www.oxtedschool.org for more information about our school.
- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about The Howard Partnership Trust (<u>www.thehowardpartnership.org</u>)

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PERSON SPECIFICATION – SUBJECT TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and	✓		Application / Interview
developments within your own subject specialism			
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	√		Application / Interview
To use a variety of strategies to engage students and promote a stimulating	✓		Application / Interview
environment			
To work well in a team, contributing ideas and supporting faculty/department	✓		Application / Interview
procedures			
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school,	✓		Application / Interview
supporting extra-curricular and intervention initiatives			
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention	✓		Application / Interview
strategies to promote student progress			
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview

Safeguarding

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).

The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment